

Vocational English and its Role in the Labor Market

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Abstract

This study "Vocational English and its Role in the Labor Market" addresses the importance of the English language as a global language in enhancing job opportunities. The research highlights how proficiency in English is considered a vital skill in modern work environments, where it is used in negotiation, marketing, and business management. The research also demonstrates the impact of English on effective communication and building business relationships, contributing to improved job performance and increased employment opportunities.

This study also examines the importance of using professional English and its impact on the modern labor market. In light of increasing globalization, English has become a vital tool for effective communication between individuals and companies on a global level. This research aims to explore how proficiency in professional English affects job opportunities, career advancement, and interaction between different cultures.

An analytical methodology was used that includes questionnaires and interviews with professionals from various fields to determine the extent to which English affects job performance and competitiveness in the labor market. The results indicate that proficiency in professional English enhances the chances of obtaining prestigious jobs, increases the possibility of promotion, and

Contributes to improving professional relationships.

The study concludes with recommendations for developing English language skills among workers to enhance their competitiveness in the labor market. strategic step for individuals seeking to advance their careers, and recommends that organizations provide training programs to develop the English language skills of their employees to ensure success in the global work environment.

Keyword

English language, professional English, labor market, globalization, employment.

1. Introduction

Vocational English is an essential element of the modern job market, playing a vital role in enhancing employment opportunities and career advancement. Many jobs today require effective communication skills in English, both in writing and conversation, making it easier to interact with co-workers and international clients.

English also contributes to access to global information and resources, enhancing the competitiveness of individuals and businesses in the market. Thus, professional English proficiency is an important investment for professional success.

1.2. The importance of English: English is the most widely used global language in business, making mastery essential for effective communication in multinational work environments.

English language skills contribute to increased employment opportunities, as employers prefer candidates who are fluent in English.

1.3. Role in professional development: English enhances opportunities for promotion and career advancement, allowing individuals to access higher-paying jobs and leadership positions.

1.4. Challenges and Opportunities: The research discusses the challenges individuals face in learning English and how to overcome them to take advantage of the opportunities available in the labor market.

1.4. English as a global language: English as a global language cannot be overstated, particularly in business contexts. It serves as the lingua franca, facilitating communication across diverse cultures and enabling international collaboration. Mastery of English enhances career opportunities, as employers increasingly favor candidates fluent in English, recognizing it as a critical skill for navigating the global job market .

Moreover, English proficiency plays a significant role in professional development, allowing individuals to access higher-paying positions and leadership roles. It also fosters networking opportunities, essential for career advancement in multinational environments²⁵⁶.

However, many face challenges in learning English, such as lack of resources or confidence. Overcoming these barriers is crucial for leveraging the opportunities that English proficiency provides.

English serves as the lingua franca in international business, enabling clear communication among professionals from diverse linguistic backgrounds. It is the primary language used in meetings, negotiations, and official documents,

reducing misunderstandings and fostering collaboration.

1.5. English as the Global Lingua Franca

English has evolved into the global lingua franca, a common language that transcends national boundaries. This status allows individuals from various linguistic backgrounds to communicate effectively, fostering collaboration and innovation. In business negotiations, English provides a neutralground where parties can engage without the complexities of multiple languages, streamlining processes and enhancing clarity in communication.

1.6. Enhancing Cultural Competence

Understanding English is not just about language; it also involves grasping the cultural nuances embedded within it. Proficiency in English equips professionals to navigate diverse cultural contexts, which is crucial for building strong relationships in international business. This cultural competence enhances negotiation skills and helps avoid potential misunderstandings that could arise from cultural differences.

1.7. The Digital Economy and English

In today's digital economy, English dominates online communication platforms, social media, and e-commerce. Many global companies operate primarily in English, making it essential for professionals to engage with digital tools and resources effectively. Mastering English enables individuals to participate fully in this digital landscape, enhancing their employability and marketability.

1.8. Educational Opportunities and Lifelong Learning

English proficiency opens doors to educational opportunities worldwide. Many prestigious universities and professional programs offer courses in English, allowing

individuals to access high-quality education that can significantly enhance their career prospects. Continuous learning in English not only improves language skills but also fosters personal growth and adaptability in a rapidly changing job market.

English has emerged as the universal language of business, facilitating communication and collaboration across borders. Its widespread use allows companies to engage with clients, partners, and employees from diverse linguistic backgrounds, making it essential for effective international operations. In many cases, English serves as a common ground in negotiations, ensuring clarity and reducing misunderstandings.

2. Statement of the Research Problem

The study on Vocational English and Its Role in the Labor Market highlights the importance of vocational education in enhancing employability. Vocational graduates typically experience a faster transition to employment, are more likely to secure permanent positions, and face fewer qualification mismatches compared to their peers from general education backgrounds.

1. However, challenges persist, such as inadequate English proficiency among vocational students, which hampers their job readiness and communication skills in the workplace.

2. Overall, effective vocational training systems are crucial for improving labor market outcomes and addressing skill mismatches.

The research problem focuses on the role of vocational English learning in enhancing employability and labor market outcomes. As the job market increasingly demands not only technical skills but also strong communication abilities, understanding how vocational English education impacts graduates' employment prospects is vital.

Existing studies suggest that while vocational training improves job readiness, the integration of English language skills is crucial for accessing better job opportunities and adapting to global workplace demands. This research aims to explore the correlation between vocational English learning and its effectiveness in meeting labor market needs.

2.1. Objectives of the Research

1. To identify difficulties and problems that University graduates face while joining the labor market.
2. To analyze the reasons for these problems and difficulties in vocational English.
3. To find out the solutions.

2.2. Research Questions

Research questions for this study could include the following four questions :

1. What specific vocational English skills are most valued by employers in various industries?
2. How does proficiency in vocational English influence employment opportunities for graduates?
3. What challenges do students face in acquiring vocational English skills relevant to the labor market?
4. How do different teaching methodologies impact the effectiveness of vocational English training?

2.3. Hypotheses of the research

The hypotheses of the research aim to explore the impact of vocational English on employment outcomes and career trajectories, they are as following:

H1: Graduates with vocational English proficiency will secure their first job faster than those with general English education.

H2: Vocational English training leads to higher initial salaries compared to general English education graduates.

H3: The labor market advantage of vocational English diminishes as graduates

age, with general education graduates experiencing improved employment outcomes over time.

H4: Employers perceive vocational English skills as more relevant and beneficial for specific job roles compared to general English skills.

H5: Students from vocational English programs report greater job satisfaction and career progression than their peers from general education backgrounds.

These hypotheses aim to explore the impact of vocational English on employment outcomes.

2.4. Significance of The Research

Vocational English plays a crucial role in the labor market by enhancing employability and productivity. As globalization increases, English proficiency is often a requirement; 66% of employers reject candidates lacking these skills.¹ Vocational Education and Training (VET) equips individuals, particularly youth, with relevant skills for the job market, improving their transition from education to employment.² Furthermore, English is increasingly integrated into vocational curricula, ensuring that graduates meet the specific demands of employers.⁴ Overall, mastering vocational English significantly boosts career opportunities and professional advancement.

3. Literature Review

Studies on Vocational English and its role in the labor market highlight its significance in enhancing employability and addressing skill mismatches. Research shows that vocational education and training (VET) graduates experience a faster transition to employment, higher job stability, and better alignment of qualifications with job requirements compared to general education graduates¹². Furthermore, studies indicate that VET can positively impact wage levels and career progression, particularly for

disadvantaged groups¹³. However, challenges remain, such as the undervaluation of vocational qualifications by employers and limited collaboration between educational institutions and industry.

2.5. Language Skills and Employment Outcomes: examined the relationship between English language skills and graduate career outcomes.

Researcher Sarah Martin: She focused on the impact of English language skills on professional success in the technical sectors. English for Vocational Purposes: Explored how English language curricula are designed to meet the needs of the English language market.

Michael Hodgson (2015)

Michael Hodgson conducted a study on "English grammar in the global labor market", which confirmed the importance of communicating with international clients and the extent of its impact on enhancing career promotion opportunities and increasing access to information and educational resources. The study aimed to ensure that understanding English grammar is essential for success in complex work environments.

Sarah Martin (2019)

Sarah Martin researched on the topic of "The impact of English language skills on professional success", and the study concluded that the English language is a necessary skill in the labor market, as international and local companies prefer employees who are able to communicate with it, especially in jobs that require dealing with foreign customers or modern technologies, and the study proved that the English language facilitates communication with different

cultures and peoples, which enhances cultural understanding and contributes to reducing the difficulty of Practice.

Michael Hodgson (2018)

2.6. Comparative Analysis: Research comparing Austria, the Czech Republic, and Germany highlights varying long-term labor market success for vocational graduates, influenced by the type of vocational training received.

These findings underscore the essential role of vocational training in enhancing employability and aligning educational outcomes with labor market needs.

Research on Vocational English has identified several aspects that remain underexplored:

Teacher Perspectives: Limited studies analyze how teachers perceive and implement vocational English in their classrooms, particularly regarding the influence of educational policies on teaching practices.

2.7. Curriculum Development: There is a lack of comprehensive frameworks for developing vocational English curricula that effectively address the specific needs of various vocational fields, such as aviation or construction

2.8. Assessment Methods: Few studies focus on formative assessment strategies for vocational English, particularly how these assessments impact student motivation and learning outcomes.

These gaps highlight opportunities for further research to enhance the effectiveness of vocational English education.

Michael Hodgson conducted a study on the topic of "employment outcomes", where he indicated in his study that proficiency in the English language promotes increased access to a good job, and the study also showed that demand.

Cedeftop Report: This analysis shows that vocational education graduates transition to work faster and are less likely to face qualification mismatches compared to

general education graduates. Strong VET systems correlate with higher

Al- Rubaie Fallah, Khalil (2008) The problem of harmonization between the outputs of education and the labor market, Al-Hiwar Al-Mutamadin Foundation, Issue 2314

Objective: The study aims to explore the challenges facing the harmonization of education outputs and the labor market in Libya, and to analyze the causes of the gap between them.

Study Vision: The study focuses on the importance of improving the quality of education to meet the needs of the labor market, while emphasizing the need for coordination between educational institutions and labor sectors.

Focus: The study focuses on traditional and new challenges that affect the effectiveness of the education system, such as deteriorating quality of education and increasing unemployment.

Conclusion: The findings indicate that the misalignment between education outputs and the labor market leads to high unemployment rates, requiring radical reforms in the education system to enhance efficiency and respond to market needs..

Al-Dhalimi et al. (2012) Measuring the quality of education outputs from the point of view of universities and some labor market institutions (an analytical study in the Middle Heritage Organization). Journal of Administration and Economics. Year 34 Issue 90.....Objective.... Vision ... Focus.... The bottom line

Objective of the study: Al-Taweel and Agha, Akram Ahmed Reza and Ahmed Awni Ahmed Omar, (2010), Requirements for Total Quality Management in Higher Education and its Impact on Achieving Sustainable Development: An Analytical Study of the Opinions of Administrative Leaders at the University of Mosul, The

Fourth Scientific Conference of the University of Aden, The Quality of Higher Education Towards Achieving Sustainable Development... Objective of the study ..

Objective: The study aims to identify the requirements of total quality management in higher education and its impact on achieving sustainable development from the point of view of administrative leaders at the University of Mosul.

Study Vision: The study seeks to promote the concept of total quality as a strategic tool to improve educational performance and achieve sustainable development.

Focus: The study focused on analyzing the opinions of administrative leaders on the application of total quality management and its role in improving education outcomes.

Conclusion: The results indicate that the application of total quality management contributes significantly to promoting sustainable development, which requires a commitment from universities to develop effective strategies to achieve these goals.

Nursi, ZodaqTawfiq Ali (2012). Education outcomes and labor market integration.

Objective of the study: The study aims to evaluate the efficiency of the performance of graduates of private universities working in banks, with a focus on the specialization of financial and banking sciences.

Study Vision: The study seeks to understand the relationship between higher education outcomes and the efficiency of graduates' performance in the banking market.

Focus: The study focus on analyzing banks' opinions on the performance of private university graduates and the extent to which their skills match job requirements.

Conclusion: The results indicate that there are gaps in skills and knowledge between

graduates and the requirements of banks, which calls for improving educational curricula and developing training programs to enhance the efficiency of graduates.

What are the best practices that can be applied to improve the quality of education outcomes in Iraq?

To improve the quality of education outcomes in Iraq, the following best practices can be applied:

Curriculum Development: Updating curricula to be compatible with the needs of the labor market and promote critical thinking and creativity.

Teacher Training: Providing continuous training programs for teachers to enhance their teaching skills and apply modern teaching methods

Improving infrastructure: building new schools and modernizing educational facilities to ensure an appropriate learning environment.

Methodology

In this research, the researchers used the method of descriptive approach based on collecting data and information from relevant references, through comparison and analysis, and a Designing a questionnaire and collecting data.

The study samples were composed of five different departments from Wadi Al-Shatti University. They included students from the, students from the Faculty of Law in Brack, students from the College of Food Sciences, students from the Faculty of Medical Technology, and students from the Information Technology Department, College of Civil Engineering and College of Electronic Engineering.

3.1. Sample Characteristics

The sample consist of 83 students from English Department at the Faculty of Education in Brack, Wadi Al-Shatti University: 43 participants,; 9 participants

College of Food Sciences: 4 participants, Medical Technology: 16 participants. College of Information Technology: 8 participants, College of Civil Engineering: 2 participants and College of Electronic Engineering: 1 participant.

3.2. Place

Faculty of Education in Brack, Wadi Al-Shatti University, Faculty of Law, BrackWadi Al-Shatti University, College of Food Sciences, Brack, Wadi Al-Shatti University, Medical Technology in BrackWadi Al-Shatti University, College of Information Technology in BrackWadi Al-Shatti University, College of Civil Engineering and College of Electronic Engineering in BrackWadi Al-Shatti University.

4. Data Analysis

Regarding the analysis of research, the researchers addressed this aspect in Chapter four.

4.1. Respondents

In this study, the researchers targeted the participants mentioned above. graduation, and from another girl, the result showed 3 samples do not plan to develop their English language skills after graduation.

4.2. Areas where participants see the importance of English

.1 Medical technology field: 23 samples 2. Information Technology field: 20 samples 3. Area Code: 3 samples 4. Field of Education Assessing the impact of English on your freelance professional success Evaluation through the questionnaire samples showed that 34 samples have a significant impact on future career success. for the English language and 6 of the samples have a medium effect, and 3 samples did not answer

4.3. Challenges

The results of the study questionnaire questions showed that 39 samples believe that there is a need to improve their skills in the English language, 3 samples do not believe that, and one sample did not answer, and the results showed that 41 samples face challenges in teaching English, including the following:

1. Lack of educational resources.
2. Failure to provide the appropriate educational environment for teaching English.
3. Not speaking fluently.
4. Difficulty listening.
5. Difficulty in translation.
6. Lack of focus on English at the university due to the study of general subjects and Lack of understanding grammar use.
7. Not communicating some sufficient information to students.
8. Lack of more efficient teaching staff.
9. The student's weakness in the ability to memorize English terms.
10. Proposals to improve vocational English language teaching in the labor market
11. The proposals to improve vocational English language teaching in the labor market according to the respondents to the questionnaire questions for samples of students of the English Language Department at the Faculty of Education, WadiAshattiUniversity, were as follows:
- 12 .Opening remedial centers during the summer holidays.
- 13 .Providing the necessary capabilities and maintenance of laboratories to facilitate learning English.
- 14 .Holding courses and courses for the English language.
- 15 .Providing the necessary equipment and tools.
- 16 .Developing listening mechanisms because it is the first entrance to language .

learning, listening to the language a lot helps to acquire it effectively.

17. opening training courses in the English Lang.

18. There should be office hours.

19. To focus on three/two skills , writing , listening and speaking.

20. Provide the appropriate environment for language learning and address deficiencies effectively.

21 .All students should meet on a dedicated day and talk to each other on a specific topic in English, which encourages students to study like other subjects.

22. Improving the laboratory in which language courses / courses are held In English..

23. Provide at least 5 international doctors.

24 .Allocate additional conversation classes to encourage students to speak with confidence.

25. Providing applications and electronic platforms for practicing the English language, such as conversation programs or educational games.

26 .Organizing a workshop or meetings with native speakers to develop listening and pronunciation skills.

27 .Establishing training courses for students and teachers as competitions and giving them gifts.

28 .There should be some office hours in the specialization.

29 . Providing courses and some activities such as plays.

31 .Holding seminars that bring students together to talk about specific topics.

32. Opening training courses in the department in the college for easy access by students.

33 .Faculty members should help students learn listening skills because they are considered the cornerstone of the speed of learning a new language.

34 .You must pay attention in terms of giving a greater number of vocabulary.

• Data Analysis of a graduation research questionnaire from some samples of students of the College of Science and Food, Wadi Ashatti University

Analysis of a questionnaire directed to the students of the Department of the College of Science, the target samples are 4 male samples. Construction: Food University of Wadi Al-Shati Survey Results

Ages: 22...22...23.... University Years: Third Year... Fourth year ... Third year... English Level Assessment: Level 4 : 2 samples... Level 3: 2 samples.

4.4. Receiving formal English language training

2 samples that have not received formal training in English... One sample received electronic training.....

Using English in the specialization or in the current job 2 samples :no... 2 samples: yes. Reading texts, writing reports, communicating with colleagues. A sample answered: reading the reports. 1 sample with no answer

Degree of the important of English to the participant in terms of rank 1st sample: rank 5. 2nd sample: rank 2. 3rd sample: rank

3. Proficiency in English increases the chances of getting a job 3 samples answered yes.

Challenges that encounter in learning English

Students are suffering from the following:
1. Difficulties in writing.

2. Understanding .

3. Difficulties in dealing with cursive words and writing.

Resources and Support
Books, Listening Training Courses, and Applications.

5.4. Suggestions to Enhance English Language Learning in the College

1 sample: No suggestions. 1 sample: Holding seminars or dialogue sessions to raise students' awareness of the importance of English language, for it deemed to be most significant at the time being in in the labor market and it must be available to every person , even with the simplest means.

Analyzing the questionnaire data directed to students of the Department of Food Science at the WadiAshatti University, the arithmetic mean and standard deviation can be used.

Basic data.

Ages: 22, 22, 23

English Level Assessment: 4, 3, 3

Formal training: Two samples did not receive formal training, one received electronic training

Use of English: Two samples no, two samples yes

Importance of English: 5, 2, 3

Arithmetic average of the level in English: To analyze the data from the questionnaire directed at students in the Food Science Department at Wadi al-Shati University, we can use the mean and standard deviation.

Basic Data:

Ages: 22, 22, 23

English Language Proficiency Ratings: 4, 3, 3

Formal Training: Two samples did not receive formal training, one received online training.

Use of English Language: Two samples answered no, two answered yes.

Importance of English Language: 5, 2, 3

Basic Data

Ages: 22, 22, 23

Importance of English Language: 5, 2, 3

5.3. Statistical Analysis:

Mean for English Language Proficiency:

$$\text{Mean} = \frac{3+4+3+3}{4} = 3.33$$

: Results

It appears that most students face challenges in learning English, such as difficulties in writing and comprehension.

Mastery of the English language is considered important for job opportunities, as all samples answered yes to this.

It is recommended to hold seminars to enhance the importance of the English language in the job market.

It shows that most students face challenges in learning English such as difficulty writing and understanding.

English language proficiency is important for job opportunities, as all samples answered yes to this.

It is recommended to hold seminars to promote the importance of the English language in the labor market.

It shows that most students face challenges in learning English such as difficulty writing and understanding.

English language proficiency is important for job opportunities, as all samples answered yes to this

It is recommended to hold seminars to promote the importance of the English language in the labor market.

Data Analysis

Data Analysis of a graduation research questionnaire from some samples of students of the College of Medical Technology, WadiAshatti University

Analysis of a questionnaire directed to the students of the Medical Technology, WadiAshatti University

Survey Results Total number of samples: 16.

Number of males: 6 Number of females: 10

Male ages: 23...22...22...19...21...22

Female ages: 23...20...18...19...22...18...19...18...and (unspecified age)...18

Academic years of males: 1st year(2024), unspecified, 2nd year, 3rd year, 4th year.

Academic years of females: 1st year of pre-medical, (unspecified year), 3rd year, 1st year of pre-medical, 4th year (semester 8), 3rd year, 1st year, 2nd year, 1st year of pre-medical, 1st year of pre-medical

Receiving formal English language training 6 samples have not received formal training in English.

Mastering English Language in terms of the rank

Using English in the specialization or in the current job

2 samples :no... 2 samples: yes. Reading texts, writing reports, communicating with colleagues. A sample answered: reading the reports. 1 sample with no answer

Degree of the important of English to the participant in terms of rank 1-5

1st sample: rank 5. 2nd sample: rank 2. 3rd sample: rank 3. 4th sample: rank 4. 1 sample is in rank 5.

Proficiency in English increases the chances of getting a job 5 samples answered yes.

Challenges that encounter in learning English language 5 samples agree that there is a need to enhance English language skills.

Students are suffering from the following:

1. Difficulties in writing. 2. Understanding. 3. Difficulties in dealing with cursive words and writing.

Resources and Support Books, Listening Training Courses, and Applications.

Suggestions to Enhance English Language Learning in the College

2 samples : No suggestions. 1 sample: Holding seminars or dialogue sessions to raise students' awareness of the importance of English language, for it deemed to be most significant at the time being in the labor market and it must be available to every person, even with the simplest means. Analysis of a questionnaire directed to the students of the Medical Technology, Wadi Ashatti University

Survey Results
Number of females: 10
Female ages: 23...20...18...19...22...18...19...18...and (unspecified age)...18

Academic years of females: 1st year of pre-medical, 1st year of pre-medical, 1st year of pre-medical, 1st year of pre-medical, 3rd year, 2nd

year, 2nd year, 3rd year, 4th year (semester 8), (unspecified year) Mastering English language in terms of rank 1-5

1st sample: rank 3. 2nd sample: rank 3. 3rd sample: rank 3. 4th sample: rank 3. 5th sample: rank 2. 6th sample: rank 4. 7th sample: rank 1st. 8th sample: rank 1st. 9th sample: rank 2. 10th sample: rank 3.

Receiving formal English language training 10 samples have not received formal training in English.

Proficiency in English increases the chances of getting a job

5 samples answered yes

Using English in the specialization or in the current

10 samples use language in their specialization or in the current job

10 samples use language in reading texts, writing reports,

1 sample use language in reading texts, writing reports and study.

Degree of the important of English to the participant in terms of rank 1-5

1st sample: rank 5. 2nd sample: rank 5. 3rd sample: rank 4. 4th sample: rank 5. 5th sample: rank 5. 6th sample: rank 4. 7th sample: rank 5. 8th sample: rank 5. 9th sample: rank 4. 10th sample: rank 4.

Challenges that encounter in learning English language

5 samples agree that there is a need to enhance English language skills.

Students are suffering from the following:

1. Difficulties in writing.
 2. Understanding.
 3. Difficulties in dealing with cursive words and writing
- Resources and Support**
Books, Listening Training Courses, and Applications.

Suggestions to Enhance English Language Learning in the College

2 samples : No suggestions. 1 sample: Holding seminars or dialogue sessions to raise students' awareness of the importance of English language, for it deemed to be most significant at the time being in in the labor market and it must be available to every person , even with the simplest means.

Data Analysis

Analysis of a questionnaire directed to the students of the Faculty of Law, Wadi Ashatti University

The target samples are 7 female samples.

Major: Law

Survey Results

Current Academic year: Fourth year (7 samples)

Levels:(Evaluation (

Level- 4 Number: 1 (1 student)

Level- 3 Number: 4 (Four Students)

Level-2 Number: 2 (2 Students)

7 samples did not receive formal English language training

The importance of the English language

The use of English in the study: 4 samples do not use

The use of English in the study: 3 samples used by

One sample believes that the importance of the English language in the first place

Two samples see that the importance of the English language in second place

4 samples see that the importance of the English language in fifth place

English proficiency increases access to job opportunities 7 samples

Challenges facing learning English

Lack of teaching staff in schools and universities

7 samples believe there is a need to improve English language skills

Resources and support

3 samples believe that courses are supportive resources to improve English language skills

6. Samples that see applications as resources and support

Suggestions: Include English as a basic and cultural subject to expand the student's perceptions.

English and Arabic are of paramount importance at the moment with the advancement of technology

The English language curriculum should be an extended curriculum instead of being simplified.

Future Directions

6 samples that plan to develop their English language skills after graduation

One sample does not plan to develop their English language skills after graduation

Areas in which you see the importance of the English language

Medical Technology: 5 samples

Information Technology

Faculty of Law: 3 samples

Education: 2 samples

6 samples that have never participated in English language skills improvement courses

1 sample that has previously participated in courses to improve English language skills

The impact of English on future professional success

Large impact (6 samples) (

No effect x

Medium Effect (1 sample)(

Low effect x

Challenges they face in learning English

Lack of educational resources: 6 samples

Scientific practice difficulty: 1 sample

Lack of adequate support from teachers: 4 samples

Analysis of a questionnaire directed to the students of the Faculty of Law, WadiAshatti University

Major: Law

The targeted samples are 2 male samples
Current Academic year: 2nd and 4th year(2 samples) .

Levels Assessment

Sample 1:Level 1

Sample2: Level: 2

Both samples did not receive formal English language training.

Both samples use English language in the study or current work. Both samples use English language in reading texts. Both samples use a simple legal law.

The importance of the English language

The 2 samples believes that the importance of the English language comes in the third place.

The two samples believe that English proficiency increases access to job opportunities.

Two samples see that the importance of the English language in second place.

The two samples believe that the importance of the English language in the labor market is in the fifth place.

Sample 1: Lack of educational resources. Difficulty of practical practice. Sample 2: Difficulty of practical practice.

Resources and support

The samples believe that books are supportive resources to improve English language skills

The other sample is of the opinion that applications are the resources .and supportwhich can enhance their skills in English language.

Future Directions

The samples plan to develop their English language skills after graduation .

One sample does not plan to develop their English language skills after graduation

Areas in which you see the importance of the English language

Sample 1:Medical Technology

Sample 2: Education. Medical Technology.

Other areas: Medicine and Aviation.

The two samples have never participated in English language skills improvement courses.

The impact of English on future professional success

Medium Effect (2 samples)

Challenges facing learning English

Sample 1: Difficulty in pronunciation .

Sample 2: Difficulty in translation. The two samples are of the opinion that there is a need to enhance their skills in English language.

Suggestions

No suggestions were mentioned.

Statistical analysis of the results of the questionnaire of two students from the College of Law: To conduct a comprehensive statistical analysis of the results of the questionnaire of two students from the College of Law: We can follow these steps:

1 .Descriptive statistics

A. Arithmetic mean and standard deviation

Arithmetic mean: previously calculated and amounted to 2.25.

Standard deviation: It was about 1.299.

B. Frequency Distribution

A table showing the distribution of assessments (1, 1, 4, 3) and the number of students who received each assessment:

Evaluation Number	Percentage	
1	2	%50
3	1	%25
4	1	%25

2 .Category Analysis

A. Challenges faced by students

The challenges mentioned by the students can be classified into categories:

Speech difficulty (the number of students who mentioned it).

Lack of practice.

Lack of support from teachers.

Difficulty reading.

B. The importance of English in the labor market

The importance of English for students can be analyzed by rating opinions about its use in study and work.

Analysis of a questionnaire collected from the students of the Information Technology , WadiAshatti University

Major: Information Technology

3 samples are males and 5 samples are females.

Male samples ages: 18, 23, 19

Female sample ages: 19, 20, 20, 20, 1 sample not specified.

Area of Study: Information Technology

Current Academic year of the males: 1st year, 2nd Semester (1st year) and 1 sample not specified. (2 samples.)

Current Academic year of the females: 3rd year, 2nd year, 2nd year, 3rd year, Fall Semester 2024

Levels Assessment of Mastering English Language in terms of the rank 1-5

Sample 1: Level 2

Sample 2: Level 3

Sample 3: Level 5

Sample 4: Level 1

Sample 5: Level 4

Sample 6: Level 3

Sample 7: Level 3

Sample 8: Level 3

Receiving formal English language training

7 samples did not receive formal English language training.

1 sample received formal English language training.

Using English Language in the Area of Study

8 samples use English language in the study or current work.

1 sample: writing reports

1 sample: reading, listening, writing and communicating with others. Another uses it in reading texts, writing reports and communicating with the colleagues.

Another uses it in reading

texts, writing reports. A sample uses it in writing reports and studies them on the computer. A uses sample it in reading texts.

A sample uses it in studying **Terminology**. Another sample uses it in reading texts.

The importance of the English language to the participant in the Labor market in terms of the rank 1-5

6 samples believe that the importance of the English language in the Labor market comes in the 5th place. 2 samples believe that the importance of the English language in the Labor market comes in the 5th place.

English proficiency increases access to job

All the samples believe that English proficiency increases access to job opportunities.

Challenges facing learning English

Sample 1: Difficulty in practicality. Sample

2: Difficulty in practicality and Lack of sufficient support from teachers resources.

Sample 5: Lack of educational resources.

Difficulty in practicality and Lack of sufficient support from teachers.

Sample 6: Difficulty in practicality. Sample

7: Lack of sufficient support from teachers.

Sample 8: Lack of sufficient support from teachers and other: materially.

Sample 3: Difficulty in practicality. Sample

4: Lack of educational.

The need to develop English language skills

All samples of the recipients agree that there is a need to develop English language skills.

Resources and support

The samples believe that books are supportive resources to improve English language skills

4 samples are of the opinion that applications are the resources and can enhance the skills of English language. 2 samples think that courses are the resources of developing English language skills. Another sample believes that watching films, episodes, translating sentences can enhance skills of English language.

Suggestions to Enhance Learning English language skills in the participant's Faculty

5 samples came with no response. Another sample suggesting writing codes, definitions and searching for terminology. A sample suggests providing Faculties with very good English language teachers. A sample thinks that he/she is very good at English.

Future Directions

All the 8 samples plan to develop their English language skills after graduation

Areas in which you see the importance of the English language

6 samples: Information Technology

7 samples: Medical Technology

3 samples: Education

Other Areas

Arts: 1 sample

Engineering: 1 sample

Other 6 samples did not answer

Participation of Training Courses in English language skills improvement

7 samples that have never participated in English language skills improvement courses.

1 sample that has previously participated in courses to improve English language skills.

The impact of English on future professional success

Large impact (5 samples)

No effect x

Medium Effect (3 sample)

Low effect x

Analysis of a questionnaire collected from the students of Civil Engineering

Electronic Engineering , WadiAshatti University

Major: Civil Engineering and Electronic Engineering

The targeted samples are 3 male samples.

Samples ages: 24, 22, 24

Area of Study: Civil Engineering, Electronic Engineering

Current Academic year: 5th year (Civil Engineering) ,8th Semester(Electronic Engineering) and 5th year (Civil Engineering)

Levels Assessment of Mastering English Language in terms of the rank 1-5
Sample 1: Level 1 (Civil Engineering)

Sample 2: Level 1 (Civil Engineering)

Sample 3: Level 4 (Electronic Engineering)

Receiving formal English language training

3 samples did not receive formal English language training. **Using**

English Language in the Area of Study

3 samples use English language in the study or current work.

Sample 1: use English language in reading texts, writing reports and communicating with others. Sample 2: reading texts. Sample 3: Recognizing the most important terminology and delving deeper into specialization.

Importance of the English language to the participant in the Labor market in terms of the rank 1-5

2 samples believe that the importance of English language in the Labor market comes in the 5th place. 1 sample believe that the importance of the English language in the Labor market comes in the 4th place.

English proficiency increases access to job

All the samples agree that English proficiency increases access to job opportunities.

Challenges facing the participant when learning English

Sample 1: Difficulty in practicality.

Sample 2: The time limit and the Lack of continuity in learning English language. Sample :3 Difficulty in pronunciation and reading, lack of sufficient support from teachers.

The need to develop English language skills

All samples of the recipients agree that there is a need to develop English language skills.

Resources and support

The samples believe that books are supportive resources to improve English language skills.

A sample is of the opinion that applications are the resources and can enhance the skills of English language. Another sample thinks that training in English courses are the resources of developing English language skills.

Suggestions to Enhance Learning English language skills in the participant's Faculty

Creating qualification courses for the students in English language. Changing the curriculum, making it contains 70% of the English language. Holding training courses of English is a must.

Future Directions

All the 3 samples plan to develop their English language skills after their graduation.

Areas in which the recipients see the importance of the English language

1 sample : Information Technology 1 sample : the law
2 sample

Statistical analysis of the results of a questionnaire on "Vocational English and its role in the labor market"

Summary of results

Number of samples: 2 (2 students)

English Proficiency Level:

Sample 1:1

Sample 2:2

Formal training: Both did not receive training.

Use English: Both use it in study.

The importance of language in the labor market: rated 3 out of 5.

Challenges: Speech difficulty and lack of educational resources.

Need to improve skills: Both want to improve their skills.

Resources used: books (sample 1) and applications (sample 2) .

Planning skills development after graduation: Both plan.

Samples: Medical Technology

sample: Education1 sample: Engineering (another option)

Impact of English on future professional success

Large impact 3 samples

No effect x

Medium Effect X

Low effect x

Conclusions and Recommendations

Vocational English plays a crucial role in enhancing employability by equipping individuals with relevant skills for the labor market. Findings indicate that vocational education graduates experience faster transitions to employment and are less likely to face qualification mismatches compared to those with general education .

3.4. Conclusions:

Vocational training significantly improves job prospects and wage potential.

Strong connections between education and industry enhance labor market outcomes. The results indicate that students are aware of the importance of English in enhancing employment opportunities, despite the challenges they face.

3.5. Recommendations:

Develop robust labor market analysis frameworks to align vocational training with market needs.

Foster collaboration between educational institutions and employers to ensure curriculum relevance.

Proficiency in English is essential in modern work environments for several reasons:

Global Communication: English serves as the lingua franca, facilitating seamless interaction among diverse teams and clients, which enhances collaboration and reduces misunderstandings.

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Appendices

Student Questionnaire

Dear Students:

Students from the Faculty of Education in Brak - Beach Valley University are conducting a questionnaire for a graduation research entitled "Vocational English and its Role in the Labor Market". The information collected will help to accomplish research project. Responses and data from this questionnaire will be strictly confidential and will be reported in the anonymous search. Researchers would be grateful for your help.

Section I

1. Can you tick the corresponding answer (/) or fill in the information when necessary

:Sex

male

female

lifetime

Section II

Questionnaire Questions

Personal Information What is your major?

1

? What is your current year of study?

: Section Three English Language Proficiency

How would you rate your level of English proficiency (1 to 5) 1

- 1
- 2
- 3
- 4
- 5

please specify the type of training English language training? If yes, 2. Have you received formal E

: Section IV Use English in your field

1 .Do you use English in your current studies or work? (Yes/No)

If yes, please explain how you use it (e.g. reading texts, writing reports, communicating with colleagues.)

Section Five The importance of the English language:

How important is English to you in the job market? (1 to 5) .2 .

- 1
- 2
- 3
- 4
- 5

.3 Do you think that proficiency in English increases the chances of getting a job? (Yes/No)

Section VI Challenges:

.1 What challenges do you face in learning English?

.2 Do you think there is a need to improve your English language skills? (Yes/No)

Section VII Resources and Support:

- 1
- 2
- 3
- 4
- 5

.1 What resources do you use to improve your English language skills? (courses, books, applications, etc.)

.2 Do you have suggestions to improve English language teaching at your college ?-----

: Section VIII Future Directions

.1 Do you plan to develop your English language skills after graduation? (Yes/No)

.2 What areas do you see the importance of English? (More than one option can be chosen)

Information Technology

Medical Technology

Law education

Other (please specify)_____:

.3 Thank you very much for your cooperation and participation! Your answers will help us better understand the role of professional English and how to improve education and training in this area.